

Unit 1 - Fraction and Decimal Numbers

a) Complete:

1)  $\frac{1}{3} = \frac{2}{\dots} = \frac{3}{\dots} = \frac{\dots}{15} = \frac{9}{\dots} = \frac{\dots}{30}$

2)  $\frac{4}{7} = \frac{12}{\dots} = \frac{20}{\dots} = \frac{8}{\dots} = \frac{\dots}{77}$

3)  $\frac{28}{7} = \frac{\dots}{\dots} = \dots$

4)  $\frac{80}{8} = \frac{\dots}{\dots} = \dots$

5)  $\frac{1}{2} = \frac{5}{\dots}$

6)  $\frac{16}{18} = \frac{\dots}{9}$

b) Simplify:

1)  $\frac{2}{6} = \dots$

2)  $\frac{6}{9} = \dots$

3)  $\frac{6}{21} = \dots$

4)  $\frac{15}{24} = \dots$

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c) Put ( $<$ ,  $>$ ,  $=$ ) :

1)  $\frac{3}{6}$  .....  $\frac{5}{6}$

2)  $\frac{7}{5}$  .....  $\frac{7}{8}$

3)  $\frac{6}{11}$  .....  $\frac{8}{11}$

4)  $\frac{5}{7}$  .....  $\frac{15}{21}$

5)  $\frac{3}{3}$  .....  $\frac{5}{5}$

6) 1 .....  $\frac{5}{9}$

7)  $\frac{8}{25}$  .....  $\frac{8}{13}$

d) Arrange in ascending order :

1)  $\frac{9}{10}$  ,  $\frac{3}{10}$  ,  $\frac{5}{10}$  ,  $\frac{2}{10}$  The order is : ..... , ..... ,  
..... , .....

2)  $\frac{5}{9}$  ,  $\frac{3}{9}$  ,  $\frac{1}{9}$  ,  $\frac{6}{9}$  The order is : ..... , ..... ,  
..... , .....

3)  $\frac{5}{7}$  ,  $\frac{3}{7}$  , 1 ,  $\frac{2}{7}$  The order is : ..... , ..... ,  
..... , .....

4)  $\frac{8}{12}$  ,  $\frac{10}{12}$  ,  $\frac{3}{4}$  ,  $\frac{11}{12}$  The order is : ..... , ..... ,  
..... , .....



e) Convert the mixed into improper :

1)  $2 \frac{1}{5} = \dots\dots\dots$

3)  $5 \frac{1}{6} = \dots\dots\dots$

2)  $3 \frac{4}{5} = \dots\dots\dots$

4)  $7 \frac{8}{11} = \dots\dots\dots$

f) Convert the improper into mixed :

1)  $\frac{17}{4} = \dots\dots\dots$

3)  $\frac{19}{8} = \dots\dots\dots$

2)  $\frac{43}{7} = \dots\dots\dots$

4)  $\frac{37}{6} = \dots\dots\dots$

g) Find the result as a mixed number :

1)  $(\frac{4}{7} + \frac{5}{7}) - \frac{1}{7}$

2)  $(\frac{8}{15} + \frac{13}{15}) - \frac{4}{15}$

3)  $(\frac{3}{5} + \frac{6}{5}) + 1$

4)  $(\frac{7}{9} - \frac{2}{9}) + \frac{4}{9}$



h) Choose the correct answer :

1)  $\frac{2}{5} + \frac{3}{8} = \dots\dots\dots$  (  $\frac{5}{40}$  ,  $\frac{31}{40}$  ,  $\frac{6}{40}$  ,  $\frac{5}{13}$  )

2)  $\frac{5}{9} + \frac{1}{3} = \dots\dots\dots$  (  $\frac{7}{9}$  ,  $\frac{6}{12}$  ,  $\frac{8}{9}$  ,  $\frac{5}{27}$  )

3)  $\frac{5}{6} - \frac{1}{30} = \dots\dots\dots$  (  $1\frac{1}{6}$  ,  $\frac{4}{5}$  ,  $\frac{4}{30}$  ,  $\frac{5}{4}$  )

4)  $8 - \frac{2}{3} = \dots\dots\dots$  (  $\frac{6}{3}$  ,  $\frac{6}{5}$  ,  $7\frac{2}{3}$  ,  $7\frac{1}{3}$  )

i) Find the result in the simplest form :

1)  $6\frac{1}{6} + 7\frac{1}{7}$

2)  $2\frac{1}{2} + \frac{4}{5}$

3)  $4\frac{2}{3} - 2\frac{1}{4}$

4)  $4\frac{1}{2} - \frac{1}{4}$

5)  $7 - \frac{1}{7}$

6)  $7\frac{1}{4} + \frac{1}{6} + 1\frac{1}{3}$

7)  $\frac{1}{5} + \frac{7}{10} + \frac{4}{15}$

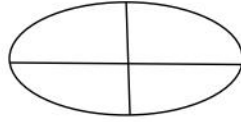
8)  $(2\frac{2}{3} + \frac{1}{5}) - \frac{4}{5}$

9)  $(8\frac{3}{4} - 2\frac{1}{2}) + 3\frac{1}{8}$



# Fraction

1) Write the fraction of shaded parts



2) Write the number as improper fraction

a)  $4 = \frac{\dots}{2}$

b)  $10 = \frac{50}{\dots}$

3) Complete

a)  $\frac{3}{4} = \frac{\dots}{8} = \frac{9}{\dots} = \frac{\dots}{20}$

4) Simplify

a)  $\frac{15}{27} =$

b)  $\frac{25}{40} =$

5) Find the result

a)  $\frac{5}{9} + \frac{2}{9} = \dots$

b)  $1 - \frac{7}{8} = \dots$



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## Decimal numbers

*Fractions with denominator 10 , 100 , 1000 , ..... can be written as decimals*

### 1) Write in decimal then in words

a)  $4\frac{7}{10} =$  ..... read as .....

b)  $\frac{7}{10} =$  ..... read as .....

c)  $6\frac{1}{10} =$  ..... read as .....

### 2) Write the fraction as decimal

a)  $4\frac{1}{2} =$

b)  $5\frac{1}{5} =$

c)  $\frac{9}{5} =$

d)  $\frac{17}{5} =$

e)  $\frac{32}{20} =$



**3) Write as decimal**

a) Four and three tenths = .....

b) Two and seven tenths = .....

c) Six tenths = .....

d) Nine hundred forty and one tenth = .....

**4) Convert the decimal to proper fraction or mixed number**

a) 9.4 = .....

b) 0.4 = .....

c) 14.2 = .....

d) 0.8 = .....

**5) Write in words**

a) 0.1 .....

b) 3.8 .....

c) 16.5 .....

d) 200.3 .....



## The place value

### 1) Complete the table

Number	Units	Tenths	Hundredths
1.57	1	5	7
6.9			
2.07			

### 2) Underline the tens digit and circle the tenths

a) 456.876

b) 65.987

c) 7654.936

### 3) Convert to decimal

a)  $3\frac{9}{25} =$

b)  $\frac{24}{400} =$

c)  $7\frac{3}{125} =$

### 4) Complete

a) ..... + 0.6 = 1

b) 0.1 + ..... = 1

c) 0.3 + 0.2 + ..... = 1

d) 7.6 = 7 + .....

e) 0.7 + ..... = 5.7



## More about decimals

### 1) Write in decimal

a)  $\frac{7}{100} =$

b)  $3\frac{1}{100} =$

c)  $\frac{25}{1000} =$

d)  $\frac{5004}{1000} =$

### 2) Convert the decimal into improper and mixed

a)  $6.9 = \dots\dots\dots = \dots\dots\dots$

b)  $4.28 = \dots\dots\dots = \dots\dots\dots$

c)  $17.23 = \dots\dots\dots = \dots\dots\dots$

d)  $28.001 = \dots\dots\dots = \dots\dots\dots$

### 3) Write in digits

a) Five hundredths =  $\dots\dots\dots$

b) Twelve and fifteen hundredths =  $\dots\dots\dots$

c) Three hundred thousandths =  $\dots\dots\dots$

d) Forty four and three thousandths =  $\dots\dots\dots$



**4) Write in words**

a)  $4.06 =$

b)  $0.138 =$

c)  $50.009 =$

**5) Complete**

a)  $3.8 =$  ..... unit + ..... Tenths

b)  $16.125 =$  ..... Thousandths + .....  
hundredths + ..... tenths + ..... Unit +  
..... tens

c)  $3.468 = 3 +$  ..... +  $0.06 +$  .....

d)  $310.208 =$  ..... +  $10 +$  ..... +  
.....

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## Comparing and ordering decimal numbers

There is infinite decimal numbers between any two numbers

For example: there are many numbers lie between 2 and 3.

$$2 = 2.0 = 2.00 \quad , \quad 3 = 3.0 = 3.00$$

➤ If we put zeroes to the right of a decimal, its value doesn't change

2.0 , 2.1 , 2.2 , 2.3 , 2.4 , 2.5 , 2.6 , 2.7 , 2.8 , 2.9 , 3.0

**1) Put the suitable sign < , > or =**

- a) 0.5 ..... 0.3
- b) 0.25 ..... 0.5
- c) 0.04 ..... 0.08
- d) 0.99 ..... 1.01
- e) 4.15 ..... 4.2
- f) 9.06 ..... 9.5
- g) 1 ..... 0.999
- h) 0.03 ..... 0.3

**2) write 4 numbers lying between each of the following:**

- a) 0.5 ..... 0.6
- b) 17.1 ..... 17.2
- c) 57.7 ..... 57.9
- d) 15.9 ..... 16
- e) 0.09 ..... 0.1



**3) Arrange the following in an ascending order:**

- a) 5.5 , 6.3 , 6.7 , 5.2 and 5.9

The order:

.....

- b) 7.8 , 7.3 , 9.1 , 8.7 and 9

The order:

.....

- c) 17.5 , 16.15 , 17.25 and 16.6

The order:

.....

**4) Complete using whole number**

- a) ..... < 6.87 < .....

- b) ..... < 65.9 < .....

- c) ..... < 0.936 < .....

**5) Write 5 numbers lies between 3.1 , 3.2**..... , ..... , ..... ,  
..... , .....**6) Which is greater**

- a) Five tenths , five hundredth

- b) 5.07 , 6

- c) 0.99 , 0.599



## Operation on decimal numbers

### 1) *Adding and subtracting decimal numbers:*

In order to add or subtract decimal numbers, we have to:

- Put the decimal points under each other.
- Put zeroes to the right of the last decimal digits in order to equal the number of digits after the decimal point.
- Then add or subtract from right to left.

**For example:**

I. Add:  $18.75 + 4.2 =$

II. Subtract:  $13 - 2.65 =$

### 1) *Find the result of each of the following:*

a)  $0.2 + 0.987 =$

b)  $7.5 + 6.492 =$

c)  $13 + 2.65 =$

d)  $1.007 + 9 =$

e)  $0.6 - 0.275 =$

f)  $5.42 - 3.362 =$

g)  $100 - 47.85 =$

h)  $30.33 - 3.3 =$



## Homework

### 1) Add

- a)  $13.65 + 654.8 = \dots\dots\dots$
- b)  $4.87 + 87.9 + 3.046 = \dots\dots\dots$
- c)  $5 + 6.87 = \dots\dots\dots$

### 2) Subtract

- a)  $7.98 - 3.611 = \dots\dots\dots$
- b)  $7 - 5.43 = \dots\dots\dots$
- c)  $(45.76 + 7.5) - (3.6 + 6.61) = \dots\dots\dots$

### 3) Complete

- a)  $4.87 - \dots\dots\dots = 2.111$
- b)  $\dots\dots\dots - 7.9 = 4.66$
- c)  $\dots\dots\dots + 6.34 = 2.025$

### 4) Divide

- a)  $456 \div 10 =$
- b)  $653 \div 100 =$
- c)  $7211 \div 1000 =$

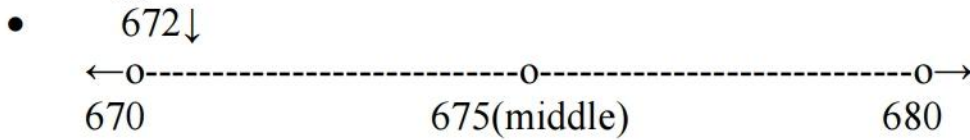
### 5) Story problem

Hanaa has 200 pounds she wants to buy a shoe for L.E99.8 , a bag for L.E 45.75 and a dress for L.E 70.25 can she buy all what she wants? Why?



## Approximating to the nearest ten

*To approximate 672 to the nearest ten*



Then the number 672 lies between 670 and 680 but nearest to 670  
 $672 \approx 670$  to the nearest ten

### Rule:

*To approximate to the nearest ten:*

1. Circle tens,
2. If the number right to it is 0, 1, 2, 3, 4 ,cancel it,put 0
3. If the number right to it is 5, 6, 7, 8, 9 cancel it,put 0 in unit and add 1 to tens

### *1) Approximate to the nearest ten*

- a) 45
- b) 186
- c) 92.8
- d) 25.5
- e) 123.2



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**2) Choose ( approximate to the nearest 10 )**

- a)  $3 \approx \dots\dots\dots ( 0 , 1 , 10 )$
- b)  $6 \approx \dots\dots\dots ( 0 , 1 , 10 )$
- c)  $74 \approx \dots\dots\dots ( 70 , 75 , 80 )$
- d)  $9999 \approx \dots\dots\dots ( 9990 , 9900 , 10000 )$

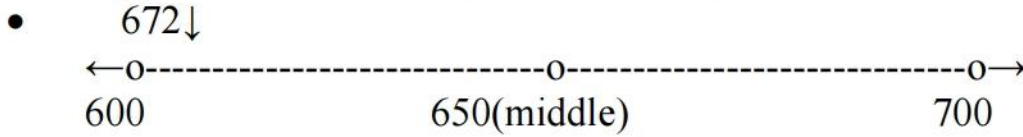
**3) Find the result**

- a)  $24.3 + 35.5 = \dots\dots\dots \approx \dots\dots\dots ( \text{nearest ten} )$
- b)  $7.6 - 3 = \dots\dots\dots \approx \dots\dots\dots ( \text{nearest ten} )$
- c)  $73410 \div 1000 = \dots\dots\dots \approx \dots\dots\dots ( \text{nearest ten} )$



## Approximating to the nearest hundred or thousand

*To approximate 672 to the nearest hundred*



Then the number 672 lies between 600 and 700 but nearest to 700  
 $672 \approx 700$  to the nearest hundred

### Rule:

*To approximate to the nearest: hundred or thousand*

1. Circle hundred or thousand
2. If the number right to it is 0, 1, 2, 3, 4 cancel it, put 0 instead of each digit
3. If the number right to it is 5, 6, 7, 8, 9 cancel it, put 0 in unit and add 1 to hundred or thousand

### *1) Approximate to the nearest hundred*

- a)  $86 \approx \dots\dots\dots$
- b)  $89950 \approx \dots\dots\dots$
- c)  $45.987 \approx \dots\dots\dots$
- d)  $9999 \approx \dots\dots\dots$



**2) Approximate to the nearest thousand**

a)  $108 \approx \dots\dots\dots$

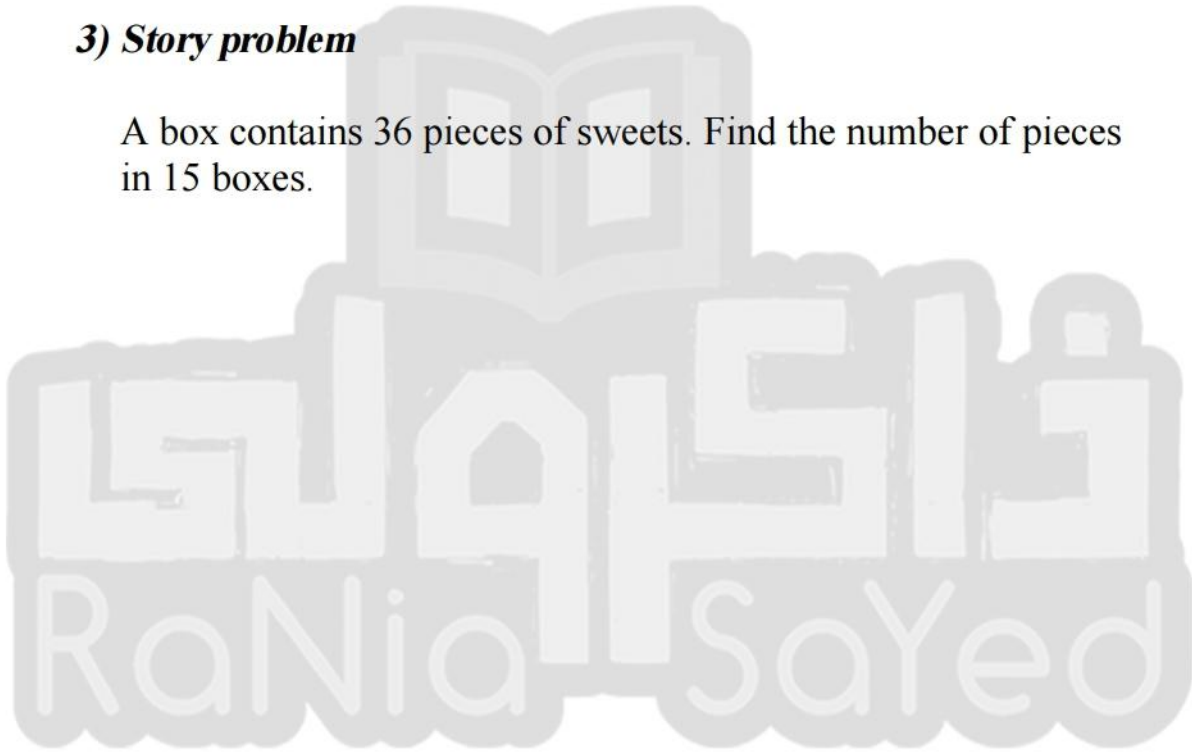
b)  $2049 \approx \dots\dots\dots$

c)  $506.4 \approx \dots\dots\dots$

d)  $157.26 \approx \dots\dots\dots$

**3) Story problem**

A box contains 36 pieces of sweets. Find the number of pieces in 15 boxes.





**Approximating the result to the nearest hundred**

**Approximating to the nearest ten thousand or  
hundred thousand**

**Rule:**

***To approximate to the nearest: ten thousand or hundred  
thousand***

1. Circle ten thousand or hundred thousand
2. If the number right to it is 0, 1, 2, 3, 4 ,cancel it, put 0 instead of each digit
3. If the number right to it is 5, 6, 7, 8, 9 cancel it, put 0 and add 1 to ten thousand or hundred thousand

***1) Approximate to the nearest hundred thousand***

a)  $875694 =$

b)  $74\ 3817 =$

c)  $96\ 6096 =$

d)  $767288.6 =$



2) Find the result then approximate to the nearest hundred thousand

$$547382.65 + 3629756.8$$

3) Approximate to the nearest 10000

a)  $9256 \approx \dots\dots\dots$

b)  $15674 \approx \dots\dots\dots$

c)  $7842 + 12715 = \dots\dots\dots \approx \dots\dots\dots$

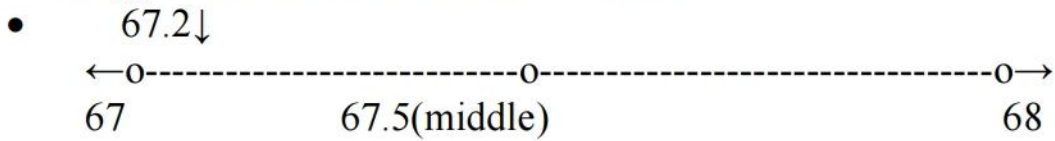
d)  $87540 - 5999 = \dots\dots\dots \approx \dots\dots\dots$

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## Approximating to the nearest unit

To approximate 67.2 to the nearest unit



Then the number 67.2 lies between 67 and 68 but nearest to 67  
 $67.2 \approx 67$  to the nearest unit

### Rule:

To approximate to the nearest unit:

1. Circle unit
2. If the number right to it is 0, 1, 2, 3, 4 ,cancel it, put 0
3. If the number right to it is 5, 6, 7, 8, 9 cancel it, put 0 and add 1 to unit

### 1) Approximate to the nearest unit

- a)  $569.4 \approx \dots\dots\dots$
- b)  $38.17 \approx \dots\dots\dots$
- c)  $60.96 \approx \dots\dots\dots$
- d)  $8\frac{3}{4} \approx \dots\dots\dots$

### 2) Approximate to the nearest whole number

- a)  $0.8 \approx \dots\dots\dots$
- b)  $25.49 \approx \dots\dots\dots$
- c)  $99.99 \approx \dots\dots\dots$
- d)  $75 + 64.3 = \dots\dots\dots \approx \dots\dots\dots$



## Approximating to the nearest tenth

### Rule:

*To approximate to the nearest: tenth*

1. Circle tenth
2. If the number right to it is 0, 1, 2, 3, 4 ,cancel it, put 0 instead of each digit
3. If the number right to it is 5, 6, 7, 8, 9 cancel it, put 0 and add 1 to tenth

### *1) Approximate to the nearest tenth*

- a)  $875.694 \approx \dots\dots\dots$
- b)  $743.017 \approx \dots\dots\dots$
- c)  $9660.96 \approx \dots\dots\dots$
- d)  $76.72886 \approx \dots\dots\dots$

### *2) Find the result then approximate to the nearest tenth*

- a)  $547382.65 + 3629756.8 = \dots\dots\dots \approx \dots\dots\dots$
- b)  $0.816 - 0.207 = \dots\dots\dots \approx \dots\dots\dots$   
(nearest one decimal point)
- c)  $53.825 \approx \dots\dots\dots$  (nearest  $\frac{1}{10}$ )
- d)  $\frac{1}{8} \approx \dots\dots\dots$  (nearest one decimal place)



Unit 2 - Geometry**CONGRUENCY****Rule:**

Two polygons are congruent if  
 Their corresponding sides are equal in length  
 Their corresponding angles are equal in measure

**Remark 1**

The two congruent polygons should be written in the same order of their corresponding vertices.

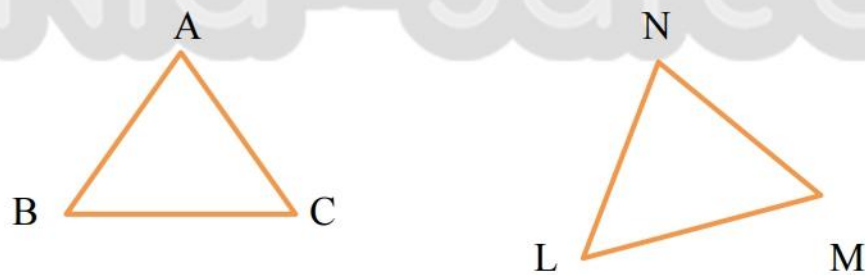
**Remark 2**

If the two polygons are congruent, then each side and each angle in one of them is congruent to its corresponding element in the other polygon.

**Special cases**

- Two squares are congruent if the side length of one of them equals the side length of the other.
- Two rectangles are congruent if the two dimensions of one of them equal the two dimensions of the other.

**1) In the opposite figure : if triangle  $ABC \equiv$  triangle  $LMN$ , complete**



a)  $m(\angle M) = \dots\dots\dots$

b)  $m(\angle N) = \dots\dots\dots$

c)  $m(\angle L) = \dots\dots\dots$



**2) complete**

- a) Two polygons are congruent if their corresponding sides are ..... In length and their corresponding angles are ..... in measure.
- b) Any two triangles are congruent if each ..... is congruent to its corresponding sides in the other triangle.
- c) A diagonal of the rectangle divides it into two ..... Triangle.
- d) If triangle  $ABC \equiv$  triangle  $DEF$ , then  $BC \equiv$  .....

**Symmetrical figures and lines of symmetry****1) complete**

XY represents a line of symmetry for the figure ABCD

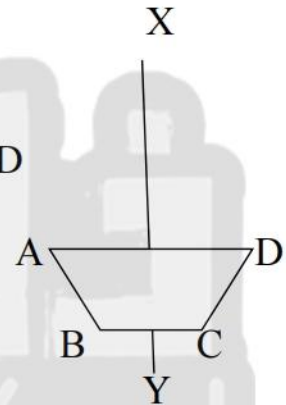
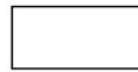
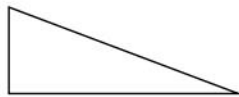
Complete

B is congruent to .....

AB is congruent to .....

The figure ABYX is congruent to .....

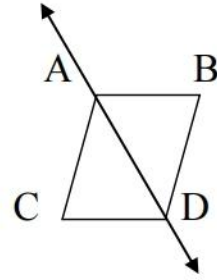
In this case ABCD is symmetrical figure

**2) Determine the symmetrical figures; Draw one line of symmetry for each of them****Rule**

The geometric figures which have one or more symmetric line is called symmetrical figure the geometric figures which have not symmetric line is called non- symmetrical figure



The parallelogram ABCD draw AC it divide  
The figure into 2 congruent triangles but it is  
Not symmetric line



### Rule

The line which divide figures into 2 congruent parts it is not a must to be line of symmetry

### 3) Choose

- a) The scalene triangle has ..... Line of symmetry ( 2 , 0 , 1 )
- b) The rectangle has ..... line of symmetry ( 2 , 3 , 4 )
- c) The parallelogram has ..... line of symmetry ( 4 , 2 , 0 )
- d) The isosceles triangle has..... Line of symmetry ( 1 , 2 , 3 )

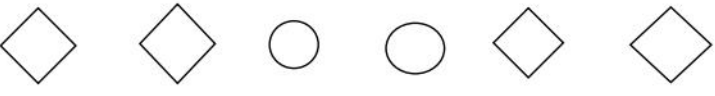


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## Visual patterns

1) What is the next?

- a)  .....
- b) 1 , 5 , 9 , 13 , .....

2) Draw the next 4 figure

- a) 
- b) 

3) Complete

- a) 1.2 , 2.3 , 3.4 , ..... , .....
- b) 10 , 9.6 , 9.2 , ..... , .....



Unit 3 - Measurement**The capacity**

*The capacity of bottle determine the quantity of the liquid fill it*

*The units of measuring capacity is liter or milliliter*

*The liter is the capacity of cube of side length 10 cm*

*The milliliter is the capacity of cube of side length 1 cm*

*1 liter = 1000 milliliter*

*1 liter = 1 dm<sup>3</sup> = 1000 cm<sup>3</sup>*

**1) Complete**

- a) 3 litre = ..... dm<sup>3</sup>
- b) 7000cm<sup>3</sup> = ..... liter
- c) 6.765 liter = ..... milliliters
- d) ..... Milliliters = 4000cm<sup>3</sup> = ..... liter

**2) Arrange in an ascending order**

- a) 10 liter
- b) 30 milliliter
- c) 2000 milliliters
- d) 30 liters



## The weight

*The units of measuring weight is kg or gm. or ton*

$$1 \text{ ton} = 1000 \text{ kg}$$

$$1 \text{ kg} = 1000 \text{ gm.}$$

$$1 \text{ ton} = 1000000 \text{ gm.}$$

### 1) Complete

a) 3 tons = ..... Kg

b) 7000 gm. = ..... Kg

c) 6750 ton = ..... Kg

d) ..... Ton = 4000 kg = ..... gm.

2) A man bought 8 ton of iron for building his family house

If the price of 1 kg is L.E 4.5 find

The price of 1 ton

The money paid for the iron he bought



# The time

*The units of measuring time is days, hours, minutes and second*

**1 day = 24 hours**

$\frac{1}{2}$  Day = 12 hours

$\frac{1}{4}$  Day = 6 hours

## 1) Complete

a) 4 days = ..... hours

b) 72 hours = ..... days

c) Third a day = ..... Hours

d) 1 hour = 60 minutes

e)  $\frac{1}{4}$  Hour = 15 minutes

f)  $\frac{1}{2}$  Hours = 30 minutes

## 2) Complete

a) 3 hours = ..... Minutes

b) 120 minutes = ..... Hours

c) 1 hour and third = ..... Minutes



**1 Minutes = 60 seconds**

$\frac{1}{4}$  Minutes = 15 seconds

$\frac{1}{2}$  Minutes = 30 seconds

**1) Complete**

a) 240 seconds = ..... Minutes

b) 4 minutes = ..... Seconds

c) 2 minutes and half = ..... seconds

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## Measuring temperature

*The units of measuring temperature is the degree centigrade  
symbolized by 1c,  
Measured by thermometer*

*The temperature of boiling water is 100*

*The temperature of freezing water is 0*

### 1) Choose

- 1- A person has a bath with water of temperature .....  
(0 , 35 , 90 , 99 )
- 2- The body temperature is ..... (17 ,27 ,37 ,47 )



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Unit 4 - Statics and Probability**Collecting, displaying and representing data****Representing data using histogram**

1) Using this table answer

Activity	sports	social	artistic	Cultural
Number of pupils	45	25	30	15

Represent by **histogram**

2) Using the following table

Represent by **double bars**

<u>year</u> <u>/museum</u>	<u>historic</u>	<u>artistic</u>	<u>National</u>
<u>2005/2006</u>	<u>120</u>	<u>15</u>	<u>10</u>
<u>2006/2007</u>	<u>150</u>	<u>40</u>	<u>10</u>

3) Using this table answer

Family	First	Second	Third	Fourth	Fifth
Number of pupils	35	25	5	15	20

Represent by **histogram**

Using the following table

Represent by **double bars**

pupil /day	Sat.	Sun	Mon.	Tues.	Wend.	Thur.
2005/2006	3	4	3	6	4	2
2006/2007	4	5	2	5	5	3



# Probability

*An impossible event has probability 0*

*A certain event has probability 1*

*The possible event is between 0 , 1*

1) What is the probability of march having 32 days  
What is the probability of april having 30 days

2) If you toss a die

- a) What is the probability of getting less than 7
- b) What is the probability of getting number more than 6
- c) What is the probability of getting number 7

3) If you toss a coin

- a) What is the probability of getting head
- b) What is the probability of getting tail

4) If you toss a die

- a) What is the probability of getting even number
- b) What is the probability of getting number less than 3
- c) What is the probability of getting number 5



**Model answers for  
The school booklet  
from P:1 - P:12**

**Page 1**

**a- Complete:**

- 1) 6 , 9 , 5 , 27 , 10
- 2) 21 , 35 , 14 , 44
- 3)  $\frac{4}{1}$  , 4
- 4)  $\frac{10}{1}$  , 10
- 5) 10
- 6) 8

**b- Simplify:**

- 1)  $\frac{1}{3}$
- 2)  $\frac{2}{3}$
- 3)  $\frac{2}{7}$
- 4)  $\frac{5}{8}$

**c- Put ( < , > , = ):**

- 1) <
- 2) >
- 3) <
- 4) =
- 5) =
- 6) >
- 7) <

**d- Arrange in ascending order:**

- 1)  $\frac{2}{10}$  ,  $\frac{3}{10}$  ,  $\frac{5}{10}$  ,  $\frac{9}{10}$
- 2)  $\frac{1}{9}$  ,  $\frac{3}{9}$  ,  $\frac{5}{9}$  ,  $\frac{6}{9}$
- 3)  $\frac{2}{7}$  ,  $\frac{3}{7}$  ,  $\frac{5}{7}$  , 1
- 4)  $\frac{8}{12}$  ,  $\frac{3}{4}$  ,  $\frac{10}{12}$  ,  $\frac{11}{12}$

**e- Convert the mixed into improper:**

- 1)  $\frac{11}{5}$
- 2)  $\frac{19}{5}$
- 3)  $\frac{31}{6}$
- 4)  $\frac{85}{11}$

**f- Convert the improper into mixed:**

- 1)  $4\frac{1}{4}$
- 2)  $6\frac{1}{7}$
- 3)  $2\frac{3}{8}$
- 4)  $6\frac{1}{6}$

**g- Find the result as a mixed number:**

- 1)  $1\frac{1}{7}$
- 2)  $1\frac{2}{15}$
- 3)  $2\frac{4}{5}$
- 4) 1

**h- Choose the correct answer:**

- 1)  $\frac{31}{40}$
- 2)  $\frac{8}{9}$
- 3)  $\frac{4}{5}$
- 4)  $7\frac{1}{3}$

**i- Find the result in the simplest form:**

- 1)  $13\frac{13}{42}$
- 2)  $3\frac{3}{10}$
- 3)  $2\frac{5}{12}$
- 4)  $4\frac{1}{4}$
- 5)  $6\frac{6}{7}$
- 6)  $8\frac{3}{4}$
- 7)  $1\frac{1}{6}$
- 8)  $2\frac{1}{15}$
- 9)  $9\frac{3}{8}$

**Fraction**

**1) Write the fraction of shaded parts:**

1)

**2- Write th number as improper fraction:**

- a) 8
- b) 5

**3- Complete:**

- a) 6 , 12 , 15

**4- Simplify:**

- a)  $\frac{5}{9}$
- b)  $\frac{5}{8}$

**5- Find the result:**

- a)  $\frac{7}{9}$
- b)  $\frac{1}{8}$

**Decimal numbers**

**1) Write in decimal then in words:**

- a) 4.7 , four and seven tenth
- b) 0.7 , seven tenth
- c) 6.1 , six and one tenth

**2) Write the fraction as decimal:**

- a) 4.5
- b) 5.2
- c) 1.8
- d) 3.4
- e) 1.6

**3) Write as decimal:**

- a) 4.3
- b) 2.7
- c) 0.6
- d) 940.1

**4- Convert the decimal to proper fraction or mixed number:**

- a)  $9\frac{2}{5}$
- b)  $\frac{2}{5}$
- c)  $14\frac{1}{5}$
- d)  $\frac{4}{5}$

**5- Write the words:**

- a) one tenth
- b) Three and eight tenth
- c) Sixteen and five tenth
- d) Two hundred and three tenth

**The place value**

**1) Complete the table:**

6 , 9 , -

2 , 0 , 7

**2- Underline the tens digit and circle the tenths :**

a) 5    ⑧

b) 6    ⑨

c) 5    ⑨



**Model answers for  
The school booklet  
from P:1 - P:12**

**Page 2**

**3) Convert to decimal:**

- a) 3.36      b) 0.06      c) 7.024

**4) Complete:**

- a) 0.4  
b) 0.9  
c) 0.5  
d) 0.6  
e) 5

**More about decimals**

**1) Write in decimal:**

- a) 0.07      b) 3.01      c) 0.025      d) 5.004

**2) Convert the decimal into improper and mixed:**

- a)  $\frac{69}{10}$  ,  $6\frac{9}{10}$   
b)  $\frac{428}{100}$  ,  $4\frac{28}{100}$   
c)  $\frac{1723}{100}$  ,  $17\frac{23}{100}$   
d)  $\frac{28001}{100}$  ,  $28\frac{1}{1000}$

**3) Write in digits:**

- a) 0.05      b) 12.15      c) 0.3      d) 44.003

**4) Write in words:**

- a) four and six hundredth  
b) one hundred thirty eight thousandth  
c) fifty and nine thousandth

**5) Complete:**

- a) 3 , 8  
b) 5 , 2 , 1 , 6 , 1  
c) 0.4 , 0.008  
d) 300 , 0.2 , 0.008

**Comparing and ordering decimal  
numbers**

**1) Put the suitable signe < , > or =:**

- a) >    b) <    c) <    d) <    e) <    f) <  
g) >    h) <

**2) Write 4 numbers lying between each of the following:**

- a) 0.51 , 0.52 , 0.53  
b) 17.11 , 17.12 , 17.13  
c) 57.71 , 57.72 , 57.73  
d) 15.91 , 15.92 , 15.93  
e) 0.091 , 0.092 , 0.093

**3) Arrange the following in an ascending order:**

- a) 5.2 , 5.5 , 5.9 , 6.3 , 6.7  
b) 7.3 , 7.8 , 8.7 , 9 , 9.1  
c) 16.15 , 16.6 , 17.25 , 17.5

**4) Complete using whole number:**

- a) 6 , 7  
b) 65 , 66  
c) 0 , 1

**5) Write 5 numbers lies between 3.1 , 3.2:**

- 3.11 , 3.12 , 3.13 , 3.14 , 3.15

**6) Which is greater:**

- a) fivetenths  
b) 6  
c) 0.99



**Answer P. 13**

I- 22.95

II- 10.35

1) a- 1.187    b-13.992    c-15.65    d-10.007    e- 0.325    f- 2.058  
 g-52.15    h-27.03

**Answer P. 14**

1) a- 668.45    b- 95.816  
 2) a- 4.369    b- 0.75 c-43.05  
 3) a-2.759    b-12.56    c- 4.315  
 4) a-45.6    b- 6.53 c- 7.211  
 5) The total things = 215.8

No, she can't    bec .  $215.8 > 200$

**Answer P. 15**

1)  
 a- 50    b- 190 c-90    d- 30    e- 120

**Answer P. 16**

2)  
 a- 0    b- 10    c-70    d-10000  
 3)  
 a- 60    b- 0    c- 70

**Answer p. 17**

1)  
 a-100    b- 90000    c- 0    d-10000

**Answer p.18**

2)  
 a- 0    b- 2000    c- 1000    d- 0  
 3)  $36 \times 15 = 540$



**Answer p.19**

1)

a-900.000

b- 700.000

c- 1.000.000

d- 800.000

**Answer p.20**

2) 4.200.000

3)

a-10.000

b-20000

c-20000

d-80000

**Answer p.21**

1)

a) 569

b- 38

c- 61

d- 9

2)

a)1

b- 25

c- 100 d- 139

**Answer p.22**

1)

a- 875

b- 743

c- 9661

d- 76.7

2)

a- 4.177.139.5 b-0.6

c-53.8 d-0.1



P-21

- 1) a) 569      b) 38      c) 61      d)  $8.75 = 9$   
 2) a) 1      b) 25      c) 100      d)  $139.3 = 139$

P-22

- 1) a) 875.7      b) 743      c) 9661      d) 76.7  
 2) a)  $4\ 177\ 139.45 = 4\ 177\ 139.5$       b)  $0.609 = 0.6$   
 c) 53.8      d)  $0.125 = 0.1$

P-23

- 1) a)  $m(\angle B)$       b)  $m(\angle C)$       c)  $m(\angle A)$

P-24

- 2) a) equal , equal      b) side      c) congruent ( similar)      d) EF

1) Complete:

B is congruent to C , AB is congruent to DC , Figure DCXY

P-25

- 3) a) 0      b) 2      c) 2      d) 1

P-26

- 1) a) 

b) 17

- 2) a) 

- b) 

- 3) a) 4.5 , 5.6      b) 8.8 , 8.4



P-27

1) a) 3    b) 7    c) 6765    d)  $4000 = 4$ 

2) 30ml , 2000 ml , 10 L , 30 L

P-28

1) a) 3000    b) 7    c) 6750 000    d) 4 ton = 4000 000 gm

2) Price of one ton =  $4.5 * 1000 = 45000$  L.EMoney paid =  $8 * 4500 = 36 000$  L.E

P-29

1) a) 96    b) 3    c) 8

2) a) 180    b) 2    c)  $60+20=80$ 

P-30

1) a) 4    b) 240    c)  $120+30=150$ 

P-31

1) a) 35    b) 37

P-33

1) zero , 1

2) a) 1    b) zero    c) zero

3) a) -    b) -

4) a) -    b) -    c) -



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